

**THE EFFECTS OF PRO-ACTIVE CHARACTER EDUCATION
ON THE MANAGEMENT OF STUDENT BEHAVIOUR:
PERCEPTIONS OF YEAR 4-8 TEACHERS IN A FULL PRIMARY SCHOOL**

Interview Questions – Term 4 2004

1. Describe the most common undesirable behaviour(s) that you deal with in the classroom:

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.....

Playground duty:

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.....

2. In a typical week how many times do you issue a punishment for inappropriate behaviour:

(✓)	0	1 – 5	5 – 10	More than 10
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Is this punishment usually:

<input type="checkbox"/> written	<input type="checkbox"/> just withdrawal	<input type="checkbox"/> communicated with home
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4. What do you use for a written punishment?

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5. How important do you think an understanding of each Cornerstone value is to appropriate behaviour in classrooms and the playground?

<input type="checkbox"/> not important	<input type="checkbox"/> important	<input type="checkbox"/> very important
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6. Have you observed an improvement in the behaviour of students who have received consequences this year?

<input type="checkbox"/> Yes	<input type="checkbox"/> No
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Comment

7. Do you think behaviour in the school would be or get worse without character education?

Yes

No

Comment

8. Is there anything else that you would like parents, BOT, Principal or Senior staff to provide in order for you to deal with inappropriate behaviour?

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9. Is there any need for greater staff discussion / professional development in the area of character education / Cornerstone Values / behaviour management?

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10. What general comments do you have regarding the improvement in behaviour you would like to see?

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